

# Your life

## Vocabulary

### Picture dictionary

#### Objectives

- take telephone messages
- leave telephone messages
- talk about the weather
- read a weather map



#### A. Listen.

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#### Weather expressions

- |              |                 |
|--------------|-----------------|
| ① It's hot.  | ⑤ It's sunny.   |
| ② It's cold. | ⑥ It's cloudy.  |
| ③ It's warm. | ⑦ It's raining. |
| ④ It's cool. | ⑧ It's snowing. |

#### Times of day

- |                    |
|--------------------|
| ⑨ in the morning   |
| ⑩ in the afternoon |
| ⑪ at night         |

#### Meals

- |             |
|-------------|
| ⑫ breakfast |
| ⑬ lunch     |
| ⑭ dinner    |

#### Other words

- |               |
|---------------|
| ⑮ inside      |
| ⑯ outside     |
| ⑰ a coat      |
| ⑱ an umbrella |
| ⑲ a raincoat  |

## Good and bad weather



- 20 good weather      terrific weather  
 beautiful weather      great weather



- 21 bad weather      awful weather  
 terrible weather      horrible weather

**B. Listen again and repeat.**

**C. Listen to the conversations. Then listen again and match each picture with a conversation. Write the letter on the line.**

Conversation 1 \_\_\_\_\_

a.



b.



c.



Conversation 2 \_\_\_\_\_

Conversation 3 \_\_\_\_\_

**D. Complete each sentence. Write the word on the line.**

- It's 1:00 p.m. Let's have \_\_\_\_\_.  
 lunch / breakfast
- It's \_\_\_\_\_ today. Let's eat outside.  
 snowing / warm
- You don't need your \_\_\_\_\_ this morning. It's not cold outside.  
 umbrella / coat
- The weather was beautiful yesterday. It was sunny and \_\_\_\_\_.  
 raining / warm
- We eat \_\_\_\_\_ in the morning.  
 breakfast / dinner

## ▶ Do it yourself!

**A. Personalization. Complete the chart about the weather and your clothes.**

	Date	Weather	Clothes
Today	May 13	sunny and warm	a T-shirt
Today			
Yesterday			

Today it's sunny and warm. I'm wearing a T-shirt.



Yesterday it was cloudy and cool. I wore a warm jacket.

**B. Discussion. Talk about the weather and what you wore.**





## Model 1 Answer the phone at work.

### A. Listen and read.

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A: Copies Plus. Can I help you?  
 B: Yes, please. This is Jack Santos.  
 I'm calling Jim Olcott. Is he in?  
 A: Yes, he is. Just a moment, please....  
 Jim? It's for you.



### B. Listen again and repeat.

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### C. Pair work. Now use these companies and people. Or use your own company and people.

Ace Cleaning Company	Victor Garcia
City Bus Service	Linda Lo

A: \_\_\_\_\_. Can I help you?  
 B: Yes, please. This is \_\_\_\_\_. I'm calling \_\_\_\_\_. Is \_\_\_\_\_ in?  
 A: Yes, \_\_\_\_\_ is. Just a moment, please.... \_\_\_\_\_? It's for you.

## Model 2 Offer to take a message. Leave a message.

### A. Listen and read.

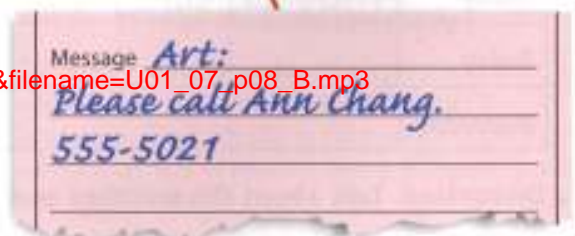
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A: City Rentals.  
 B: Hello. Is Art Singer there?  
 A: No, I'm sorry. He's not in right now. Who's calling?  
 B: This is Ann Chang. When will he be back?  
 A: I'm not sure. Would you like to leave a message, Ms. Chang?  
 B: Yes. My number's 555-5021.



### B. Listen again and repeat.

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**C. Pair work. Now use these companies and people. Or use your own company and people.**

Clearwater Plumbing	Steven Meng
Blake School Supplies	Tanya Golub

A: \_\_\_\_\_

B: Hello. Is \_\_\_\_\_ there?

A: No, I'm sorry. \_\_\_\_\_ 's not in right now. Who's calling?

B: This is \_\_\_\_\_. When will \_\_\_\_\_ be back?

A: \_\_\_\_\_. Would you like to leave a message, \_\_\_\_\_?

B: Yes. My number's \_\_\_\_\_.

**Model 3 Talk about the weather. Ask about messages.**

**A. Listen and read.**

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A: Oh, hi, Rita. What's it like outside?

B: Terrible. It's raining. By the way, are there any messages for me?

A: Yes. Andrea Lin called.

**B. Listen again and repeat.**

**C. Pair work. Now use your own words.**

A: Oh, hi, \_\_\_\_\_. What's it like outside?

B: \_\_\_\_\_. By the way, are there any messages for me?

A: Yes. \_\_\_\_\_ called.



**Do it yourself!**

**Pair work. Create a telephone conversation for the people in the picture.**





## Will and won't for the future

Will Tom be back later?



Yes, he will.

Will he be back at 3:00?



No, he won't. He'll be back at 4:00.

When will they be in?

Where will we eat lunch on Sunday?

Who'll answer the phones tomorrow morning?

Later this afternoon.

Outside.

Ms. Kim.

will + not = won't

I won't call Mr. Kapoor today. I'll call tomorrow.

### A. Where and when will you eat tomorrow? Write the places and the times. Then tell a partner what you'll do.

	Where?	What time?
Breakfast		
Lunch		
Dinner		

Tomorrow I'll eat breakfast at home at 7:00.



### B. Write short answers about yourself. Use Yes, I will or No, I won't.

- Will you eat lunch in a restaurant tomorrow? \_\_\_\_\_
- Will you eat breakfast in English class on Monday? \_\_\_\_\_
- Will you go to China this year? \_\_\_\_\_

## Object pronouns me, you, him, her, us

They called **me** this morning.  
Mr. Sorok left a message for **you**.  
I'll see **him** tomorrow.  
Please give **her** your umbrella.  
They ate dinner with **us** yesterday.

### Object pronouns

I      me  
you    you  
he     him  
she    her  
we     us

### C. Complete each sentence with an object pronoun.

- Do you want a job at Village Paints? Please talk to \_\_\_\_\_ on Monday.  
Marie and me
- Give \_\_\_\_\_ an umbrella. It's raining outside.  
Mr. Loyola



- This coffee is cold. Please bring \_\_\_\_\_ some hot coffee.  
my daughter
- Please give this message to \_\_\_\_\_. He's in the office.  
your manager
- Ms. Smith's not in? Can I leave \_\_\_\_\_ a message?  
Ms. Smith
- Please leave a message for \_\_\_\_\_. We'll call you back later.  
Mr. Black and me

### Would like to + verb

I'd like to leave a message.

OK, Ms. Perez.

She'd like to  
We'd like to  
They'd like to } leave a message.

I + would like = I'd like

Would { you  
he  
they } like to eat lunch now? Yes, { we  
he  
they } would. / No, { we  
he  
they } wouldn't.

When would she like to go? In the morning.  
Where would they like to work? At Village Paints.

### D. Complete each sentence with a form of would like to and the verb.

- I 'd like to leave \_\_\_\_\_ a message for my son.  
leave
- Please tell Patrick that we \_\_\_\_\_ to him in the afternoon.  
talk
- Our friends \_\_\_\_\_ inside. The weather is terrible.  
eat
- \_\_\_\_\_ you \_\_\_\_\_ in the morning or at night?  
work
- What kind of a job \_\_\_\_\_ she \_\_\_\_\_?  
have

### ► Do it yourself!

**A. Personalization.** What would you like to do tomorrow? Make a list of three things.

**B. Pair work.** Now tell your partner what you'd like to do tomorrow.



Tomorrow I'd like to buy a new umbrella.

1. buy a new umbrella

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

## Authentic practice 1

With words you know, **YOU** can talk to this clerk.

### A. Listen and read.

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**Receptionist:** Good morning, Paradise Travel. How may I direct your call?

**YOU:** *This is Jenny Lessing. I'd like to talk to Maggie Thomas.*

**Receptionist:** Just a minute, Ms. Lessing. I'll see if she's here.... I'm sorry, Ms. Lessing. She stepped away. Would you like me to tell her you called?

**YOU:** *Yes, please. My number's 525-7532.*

**Receptionist:** 525-7532. And is that L-E-S-S-I-N-G?

**YOU:** *Yes, it is.*

**Receptionist:** And how long will you be at that number?

**YOU:** *I'm not sure.*

**Receptionist:** Well, I'll tell her you called.

### B. Listen to the receptionist. Read your part out loud.

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### C. Listen and read. Choose your response. Circle the letter.

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1. "Health Care Center. How may I help you?"
  - a. Yes, please.
  - b. I'm calling Dr. Flynn.
2. "I'm sorry. She stepped away."
  - a. When will she be back?
  - b. Can I talk to her, please?
3. "How long will you be at that number?"
  - a. For an hour.
  - b. My number's 223-6511.

### D. Listen. Choose your response. Circle the letter.

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1. a. Thanks.
  - b. Five minutes.
2. a. Just a moment. I'll check.
  - b. Yes, please.
3. a. This is Peter Miller. Is Susan Preston there?
  - b. This is Peter Miller. When will she be back?

## Listening comprehension

**A. Listen to the weather report. Then listen again and check  the weather report you hear.** [http://jeisee.com/tten/text/download/sound/?id=270&filename=U01\\_14\\_p13\\_A\\_\(1\).mp3](http://jeisee.com/tten/text/download/sound/?id=270&filename=U01_14_p13_A_(1).mp3)  
[http://jeisee.com/tten/text/download/sound/?id=269&filename=U01\\_14\\_p13\\_A\\_\(2\).mp3](http://jeisee.com/tten/text/download/sound/?id=269&filename=U01_14_p13_A_(2).mp3)

1. \_\_\_\_\_ today's weather in Miami
2. \_\_\_\_\_ tomorrow's weather in Miami
3. \_\_\_\_\_ yesterday's weather in Miami
4. \_\_\_\_\_ tomorrow's weather in Los Angeles



**B. Critical thinking. Listen to the weather report again. Then answer the questions. Circle the letter.**

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1. What number did the caller press?      a. 2      b. 3
2. What will the weather be at night?      a. good      b. bad

**C. In your own words. Answer the questions and then talk with a partner.**

1. Where do you get information about the weather? \_\_\_\_\_  
\_\_\_\_\_
2. Why is it important to have information about the weather? \_\_\_\_\_  
\_\_\_\_\_

## ► Do it yourself!

**A. Write your own response. Then read your conversation out loud with a partner.**



Good afternoon. Mark Novak's office.

**YOU** \_\_\_\_\_



Oh, I'm sorry. He's not in the office today. Who's calling?

**YOU** \_\_\_\_\_



Would you care to leave a message?

**YOU** \_\_\_\_\_

**B. Personalization. Talk about a telephone call you made.**





## Reading

**A.** Look at the weather map. Then complete the sentence. Circle the letter.

The map tells about \_\_\_\_\_,      a. the future      b. the past

TEXAS GAZETTE, MARCH 15

# Tomorrow's Texas Weather



### Metropolitan

**TODAY.....** Turn High 53. Follow clouds will increase low pressure from the west. Area may experience evening.

**TONIGHT.....** Low 43. It will be a cloudy night all over the city, accompanied by brisk breezes from the west.

**TOMORROW.....** High 55. Sunny morning. Increasing cloudiness near with chance of afternoon showers or thunderstorms.

**WEDNESDAY.....** High 62. Sunny with cloudy periods. Windy. Light rain in early evening.



**B.** What will the weather be tomorrow? Write one or two words from the box for each city.

cloudy	rainy	sunny	hot	cold	warm	cool
--------	-------	-------	-----	------	------	------

- Amarillo sunny and cold
- San Antonio \_\_\_\_\_
- Lubbock \_\_\_\_\_
- Fort Worth \_\_\_\_\_
- Houston \_\_\_\_\_

**C. Critical thinking.** Look at the weather map in Exercise A. Choose advice for each person.

You're in luck! The weather will be beautiful.

You'll need a coat.

You'll need an umbrella and a raincoat.



Gale

1. Jesse Gale lives in Amarillo. He has to work outside tomorrow morning. You'll need a coat.



Moreno

2. Luz Moreno lives in San Antonio. Her son Adam works in Houston. She wants to visit him tomorrow night.



The Riveras

3. The Riveras live in Austin. They have to go to El Paso tomorrow afternoon.

**Writing**

**A. Listen to the conversation. Answer the questions.**

- Who called? Mary Potter
- When did she call? 9:30 a.m.

To Joan Corwin  
 Date \_\_\_\_\_ Time 9:30 A.M.  P.M.   
**WHILE YOU WERE OUT**  
 M. Mary Potter  
 Phone 238-5804  
Area code Number Extension  
 telephoned  please call  
 returned your call  will call back

**B. Listen to the conversation. Take a message for Mr. Ross.**

To \_\_\_\_\_  
 Date \_\_\_\_\_ Time \_\_\_\_\_ A.M.  P.M.   
**WHILE YOU WERE OUT**  
 M. \_\_\_\_\_  
 Phone \_\_\_\_\_  
Area code Number Extension  
 telephoned  please call  
 returned your call  will call back

For extra practice, go to page 139.

**Do it yourself!** A plan-ahead project

**Collaborative activity.** Bring a weather map from the newspaper or the Internet to class. Talk about the weather. Prepare a weather report for the class.



Tomorrow's weather will be cloudy and cool. The temperature will be 50 degrees.





**A. Vocabulary.** Complete each sentence. Write the words on the line.

- The weather's \_\_\_\_\_ today. Take a raincoat and an umbrella.  
terrible / terrific
- When it's snowing, it's \_\_\_\_\_ outside.  
warm / cold
- When it's cold outside, it's a good idea to wear a warm \_\_\_\_\_.  
umbrella / coat

**B. Conversation.** Choose your response. Circle the letter.

- "Would you care to leave a message?"
  - Who's calling?
  - Yes. Please tell her I'll call back.
- "Will you be at that number later this afternoon?"
  - I'm not sure.
  - 535-6622.
- "I'm sorry. She won't be in today."
  - Will you be there later?
  - That's OK. I'll call back.

**C. Grammar.** Complete each sentence with an object pronoun.

- They left \_\_\_\_\_ a message to call the factory.  
US  
my husband and me
- Did they tell \_\_\_\_\_ who called?  
you and your friend
- Ron would like \_\_\_\_\_ to call back later.  
Mrs. Rivas

**D. Grammar.** Complete each sentence with a form of would like to and the verb.

- Please tell her that we would like to talk to her tomorrow morning.  
talk
- \_\_\_\_\_ you \_\_\_\_\_ on Monday or Tuesday?  
work
- What time \_\_\_\_\_ she \_\_\_\_\_ lunch?  
eat



**E. Writing.** Listen to the conversation. Take a message.

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WHILE YOU WERE OUT

To: \_\_\_\_\_

Date: \_\_\_\_\_ Time: \_\_\_\_\_ AM  PM

MI: \_\_\_\_\_

Phone: \_\_\_\_\_

Area code Number Extension

telephoned  please call

returned your call  will call back



▶ Do it yourself!

1. Point. Name things in the pictures.

*A raincoat*

2. Ask questions about the pictures.

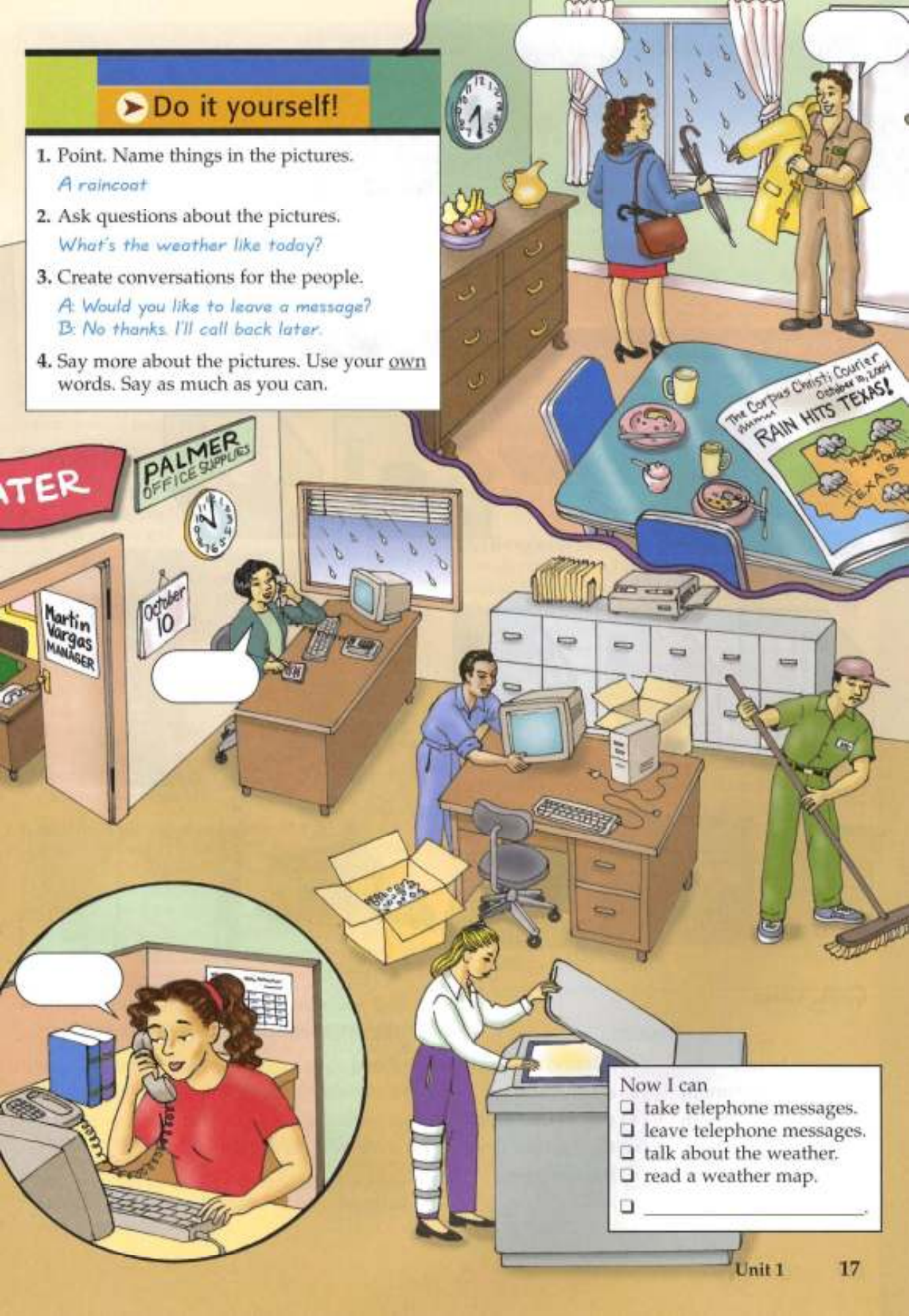
*What's the weather like today?*

3. Create conversations for the people.

*A: Would you like to leave a message?*

*B: No thanks. I'll call back later.*

4. Say more about the pictures. Use your own words. Say as much as you can.



- Now I can
- take telephone messages.
  - leave telephone messages.
  - talk about the weather.
  - read a weather map.
  - \_\_\_\_\_